

MAY 2016 QUARTERLY NEWSLETTER FROM THE OFFICE OF THE PROVOST

MESSAGE FROM PROVOST WUTOH

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As we close the spring semester and prepare for summer sessions, I take pleasure in sharing news about a number of achievements that are a source of great pride. First, I want to commend all members of the University community for your support for an excellent Commencement weekend and the graduation of our 2300 degree candidates. We were blessed with a wonderful oration from the leader of our nation, President Barack Obama. The president did a superb job of reminding us of Howard's importance to the nation and the world, while encouraging us all to embrace solutions for the important issues of the day.

In this issue we feature the 13 faculty members who received the distinction of being promoted to the rank of full professor. I am proud to commend these members of the Howard University professoriate for achieving this measure of excellence. We have included a feature article on Dr. Teresa Redd which highlights her accomplishments as director of CETLA. Other news items include: activities of our Faculty Development Office; a new fellowship in regulatory affairs supported by Pfizer; a report on students who received honors scholarships and fellowships; and information about *DegreeWorks*, the University's new degree audit system.

With the coming of summer, I sincerely hope that most of you will be engaged in stimulating and rejuvenating activities for the intellect and the soul. You have my sincere best wishes for a fruitful and relaxing summer.

Anthony K. Wutoh, PhD., R.Ph.



Dr. Anthony K. Wutoh
Provost & Chief Academic Officer



President Barack Obama
2016 Commencement Orator

IMPORTANT DATES & DEADLINES

May 23—Summer Session I first day of Classes

June 27—Summer Session II first day of Classes

August 24—Fall Semester 2016 first day of Classes

August 30—Deadline for APT Application Submissions

NEW NAME FOR ENGINEERING

The following name and infrastructure changes are now in effect for the College of Engineering, Architecture and Computer Sciences as a result of Board of Trustees-approved new bylaws for the College:

- The name of the college is changed from the College of Engineering, Architecture and Computer Sciences to the College of Engineering and Architecture.
- The College will be comprised of the following five departments:
 - ◆ Civil and Environmental Engineering
 - ◆ Mechanical Engineering
 - ◆ Chemical Engineering
 - ◆ Electrical Engineering and Computer Science
 - ◆ Architecture

CONGRATULATIONS TO OUR NEW FULL PROFESSORS

Angela Cole Dixon



Professor Angela Cole Dixon, Psychology, College of Arts and Sciences. Dr. Cole is a social psychologist whose research focuses on the role of values, social justice considerations, and group identity on decision making in various settings. Her publications have appeared in leading academic journals in the field of social psychology and health psychology.

Professor Jeffrey Kerr-Ritchie, History, College of Arts and Sciences. Dr. Kerr-Ritchie's scholarship examines the history of slavery, emancipation and the African Diaspora. His most recent book is a collection of essays examining emancipation from a transnational perspective, and his articles have appeared in leading academic journals.



Jeffrey Kerr-Ritchie

Kim Bey



Professor Kim Bey, Theatre Arts, College of Arts and Sciences. Prof. Bey's work in the theater arts encompasses acting, voice coaching, directing, and producing. Her acting credits include a number of off-Broadway productions, and she has also contributed in other capacities to works showcased in the leading Washington-area venues.

Professor Charles Hosten, Chemistry, College of Arts and Sciences. Dr. Hosten is an analytical chemist who specializes in Raman spectroscopy, a technique for identifying molecules and their properties in chemical samples. His publications have appeared in [Analytical Chemistry](#) and other leading academic journals in the field of chemistry.



Charles Hosten

Francois Ramaroson



Professor Francois Ramaroson, Mathematics, College of Arts and Sciences. Dr. Ramaroson specializes in number theory. He has collaborated with a number of prominent international scholars in the field of mathematics, and his publications have appeared in [Acta Arithmetica](#) and other leading research journals.

Professor Tia Tyree, Strategic, Legal and Management Communication, School of Communications. Dr. Tyree specializes in representation of African Americans and women in such mass media as music, television, and film. She has past professional experience in journalism and public relations. Her work appears in leading academic publications on the mass media.



Tia Tyree

Kehbuma Langmia



Professor Kehbuma Langmia, Strategic, Legal and Management Communication, School of Communications. Dr. Langmia's area of expertise is social media, with a special emphasis on the influence of media technology from the local to the international levels. He recently co-edited a work, to which he also contributed two chapters, on pedagogy and practice in the realm of social media.

Subodh Kulkarni



Professor Subodh Kulkarni, Management, School of Business. Dr. Kulkarni's areas of research include strategic management, ethics, international business, human resource management, and supply chain management. His work has appeared in such leading academic business journals as the Journal of Business Ethics.

Wilhelmina Wright-Harp



Professor Wilhelmina Wright-Harp, Communication Sciences and Disorders, School of Communications. Dr. Wright-Harp specializes in the clinical management of individuals with neurogenic disorders, specifically dysphagia, acute traumatic brain injury, and stroke. She publishes regularly in the leading academic journals in the field of neurogenic disorders.

Jay Lucker



Professor Jay Lucker, Communication Sciences and Disorders, School of Communications. Dr. Lucker's research focuses on auditory processing disorders, language processing disorders, cochlear implants, and intervention therapies for treating speech and hearing disorders. He is nationally recognized for his research and teaching in the field of communication disorders.

Valerie Callender



Professor Valerie Callender, Dermatology, College of Medicine. Dr. Callender's medical training, clinical work, and research and publications have centered on skin diseases among people of color and hair loss among women. She is a prolific, internationally recognized contributor to peer-reviewed journals in the field of dermatology.

Oluwaranti Akiyode



Professor Oluwaranti Akiyode, Clinical and Administrative Pharmacy Sciences, College of Pharmacy. Dr. Akiyode is a clinical pharmacist who specializes in the care of diabetes patients and the development and dissemination of techniques to assist such patients in managing their condition. Her work appears in leading journals related to the treatment of diabetes.

Professor Alison Glascoe, Periodontics, College of Dentistry. Dr. Glascoe's clinical and research work focuses on periodontal diseases in diabetic patients. She has collaborated with research scientists and clinicians at other leading institutions, and her work has appeared in leading academic and general interest journals of dentistry and oral health.

Alison Glascoe



OFFICE OF FACULTY DEVELOPMENT

New Mellon Grant Award for Office of Faculty Development

The Office of Faculty Development was awarded \$755,000 grant from The Andrew W. Mellon Foundation to support programs that will stimulate leadership development and enhance scholarly portfolios in the Arts, Humanities and some disciplines in the Social Sciences.



Faculty Development Leads Committee

The Office of Faculty Development has established a Faculty Development Leads Committee with faculty representation from 12 Schools and Colleges, Human Resources, CETLA, Faculty Senate, University Libraries, and the Office of Research. The primary purpose of this Committee is to provide the Office of Faculty Development with input on University sponsored faculty development initiatives, encourage collaboration across Schools and Colleges, and through these faculty development contacts (or leads) maintain an accurate and current listing of all faculty development activities occurring at the University on the Faculty Development website. Visit the website at <http://www2.howard.edu/provost/faculty-development> to see the membership list for the Faculty Development Leads Committee.

Junior Faculty Writing & Creative Works Academy

This summer, the Office of Faculty Development will sponsor a Junior Faculty Writing & Creative Works Academy that will provide selected junior faculty time to focus on writing, develop strategies for writing and produce a completed manuscript that is submission ready or a creative work that is deemed peer review ready. There will be up to 20 junior faculty defined as tenure track assistant or associate professors selected to participate in this program. Each participant must attend a three hour orientation (in May), an opening retreat off campus (late May), consult with and meet monthly with his or her assigned Scholarly Coach, and attend the closing retreat (August). The Faculty Co-Directors of this Academy are Dr. Rubin Patterson, Department of Sociology and Anthropology and Dr. Elka Stevens, Art Department.

First Annual Chair Leadership Academy

This summer, the first annual Chair Leadership Academy will begin. This is a year-long program (July 2016-May 2017) for newly appointed Chairs and those Chairs with just one year of experience designed to provide them with resources and training to lead their departments effectively and efficiently. The Chair Leadership Academy will offer interactive training sessions that will cover topics like academic policies, laws that apply to academic institutions as well as the workplace, managing personnel and budgets, achieving a work-life balance, leveraging technology to facilitate teaching, research, and administration and cultivating a culture of assessment. The program will begin with online tutorials in July followed by a one-day retreat off site in August. To supplement the in-person training, the Academy will give each department chair access to its online portal which is a "one-stop-shopping" online resource that will give Chairs access to the information like Howard University policies, procedures, forms, templates, and samples. For Chairs who have served more than a year, there will be some sessions offered during the academic year on some of the topics addressed in the year-long Chair Leadership Academy Program. The portal will be made available to all Chairs appointed for the 2016-17 academic year. The topics and much of the design of the Chair Leadership Academy was shaped by a group of current and former Howard University Chairs. Their input and critiques were invaluable in helping to develop a program that will address the needs of Departmental Chairs.

RESEARCH WEEK 2016 HIGHLIGHTS

Research Symposium

470+ presentations from researchers and students across the campus.

Ancient DNA Workshop

The Cobb Research lab hosted a workshop titled *Ancient DNA Workshop: The Past, Present, and Future of African American Genomes* on Ancient DNA Retrieval and Application. The workshop covered the latest advances at Howard University in ancient DNA assessment.

The Ryoichi Sasakawa Young Leaders Fellowship Fund

The **Ryoichi Sasakawa Young Leaders Fellowship Fund (SYLFF)** is a competitive and merit-based prestigious award designed to provide full financial support to our outstanding Ph.D. students admitted to candidacy with a research concentration in international affairs and world peace. The SYLFF program aims to identify and nurture leaders who will overcome differences such as nationality, language, ethnicity, religion, and political systems to tackle global issues, and whose high integrity and drive in addressing the issues unique to their respective countries can make a real difference. Mr. Sasakawa attended the Research Week activities.

Ribbon Cutting Ceremony for the Interdisciplinary Research Building

On Friday, April 15, 2016 the University celebrated the opening of its first new laboratory building in more than 30 years, a gleaming edifice of glass and terracotta tile at Georgia Avenue and W Street that aims to serve as a gateway to the main campus and assert the importance of scientific research at the school in Northwest Washington. "This is the kind of investment we need to make in the university," said Howard President Wayne A.I. Frederick, who joined other school officials in cutting a ribbon at the entrance. "Hopefully, it's one of many." Frederick called it "an extraordinarily proud moment" for the university.- Washington Post

Woman in STEM RESEARCHER OF THE YEAR

HU ADVANCE-IT presented its Woman in STEM Researcher of the Year Award to Dr. Kebreten Manaye on Friday, April 15, 2016. The award, first given in 2014, recognizes the distinguished scholarship and leadership of women faculty in STEM at Howard University. HU ADVANCE - IT was a platinum sponsor of this year's Research Week which culminated with this award presentation.



Dr. Kebreten Manaye

Dr. Manaye is Professor and Chair of the Department of Physiology at Howard University. She earned her undergraduate degree from Haile Sellassie University of Addis Ababa, Ethiopia, and her M.D. degree from the University of Aristotle, School of Medicine at Thessalonica, Greece. She joined the Department of Psychiatry at University of Southwestern Medical Center at Dallas, Texas, as a postdoctoral fellow in 1986. In 1999, Dr Manaye came to Howard and joined the Departments of Physiology and Biophysics. Her Laboratory of Brain Aging and Neurodegeneration is leading studies on Alzheimer's disease and depression in humans and their associated animal models in rodents and non-human primates.

In 2012, Howard University received a \$3.4 million dollar ADVANCE Institutional Transformation award from the National Science Foundation (NSF) to advance the careers of women faculty in STEM. HU ADVANCE-IT has a mission to educate, advocate for, and empower women faculty in the STEM disciplines at Howard University. Its goal is to increase the number of women faculty (recruit, retain, and promote) in full professorships and administration.

Department of English Receives \$100,000 Grant from the National Endowment for the Humanities HBCU Humanities Initiative

The Howard University Department of English has received a \$100,000 HBCU Humanities Initiative grant from the National Endowment for the Humanities. These funds will support “Seshat: A Howard University Digital Humanities Initiative,” a year-long project that generates new digital humanities data in African-American literary studies and introduces faculty to digital humanities tools and techniques that enhance teaching and learning in the humanities and beyond.

The project is a collaboration between the Howard University Department of English, the College Language Association (CLA), and the Project on the History of Black Writing (HBW) that fills a void in the digital humanities environment by increasing the number of African-American novels and scholarly articles that are digitized and by improving the quality of humanities teaching and learning through the creation of digital tools that can be used to produce new knowledge. Specifically, the project involves: (1) digitizing select African-American novels and the first fifty years of the College Language Association Journal (CLAJ), which moved to Howard University from Morehouse College in 2014, and (2) redesigning four existing humanities division courses to be offered each semester in the College of Arts and Sciences.

The digitizing aspect of the project is supported by the university’s Digital Howard online repository. Faculty who apply and are selected to participate in the week-long summer workshop will support the course redesign component. Summer workshops will expose Howard faculty to digital humanities tools and sharpen teaching and critical engagement skills in the classroom.

Dr. Dana A. Williams, the program’s director, is chair of the Department of English at Howard University and president of CLA through 2016. Under her direction, the project seeks to further advance the field of African-American literary studies in the digital age.

LIBRARY NEWS

ORCID (Open Researcher and Contributor ID) is a nonproprietary alphanumeric code to uniquely identify scientific and other academic authors. It provides researchers unique digital identifiers and a seamless method of linking research activities and productivity to these identifiers. From research profile maintenance and manuscript submissions to grant and patent applications, ORCID connects researchers and research through the embedding of ORCID identifiers in critical research workflows and systems. Howard University along with Washington Research Library Consortium (WRLC) partners are now premium consortial members of ORCID. Early Fall 2016, University Libraries will facilitate information sessions and workshops for faculty to learn more about ORCID and to register for an ORCID ID.



Howard University to Host Mandela Washington Fellowship for Young African Leaders



Howard University has been selected as a partner with the “Mandela Washington Fellowship for Young African Leaders”

for the third consecutive year. Beginning in mid-June, Howard University will host 25 of Africa’s brightest emerging Public Management leaders for a six-week academic and leadership institute sponsored by the U.S. Department of State.

The Mandela Washington Fellowship, the flagship program of President Obama’s Young African Leaders Initiative (YALI), empowers young African leaders through academic coursework, leadership training, mentoring, networking, professional opportunities, and support for activities in their communities. Fellows are young leaders from Sub-Saharan Africa who have established records of accomplishment in promoting innovation and positive change in their organizations, institutions, communities, and countries. The cohort of Fellows hosted by Howard University will be part of a larger group of 1,000 Mandela Washington Fellows hosted at institutions across the United States this summer. These exceptional young leaders will meet at the end of their institutes in Washington, D.C. for a Presidential Summit; select Fellows will also spend six weeks in professional development training with U.S. non-governmental organizations, private companies, and government agencies. Working closely with the U.S. Department of State’s Bureau of Educational Affairs and its implementing partner, IREX, host institutions have designed academic programs that will challenge, inspire, and empower these inspiring young leaders from Africa.

The Howard/Mandela Washington Fellowship program will encompass a blend of academic lectures from Howard University’s esteemed faculty and community partners and institutes, service learning opportunities, and cultural and civic engagement activities that have been uniquely designed to ensure a diverse and enriching learning opportunity.

The Mandela Washington Fellowship for Young African Leaders is a U.S. government program that is supported in its implementation by IREX. For more information about the Mandela Washington Fellowship, visit MandelaWashingtonFellowship.state.gov and join the conversation with #YALI2016. Dr. Lucinda Acquaye-Doyle da.acquaye@bison.howard.edu is the program manager for the Howard University project.

Howard-Pfizer Regulatory Affairs and Health Policy Fellowship

Howard University and Pfizer Pharmaceuticals have agreed to collaborate on educating the world’s best regulatory professionals through a fellowship in Regulatory Affairs. Pfizer Pharmaceuticals has committed to providing the initial seed funding of \$40,000 per year over two years to develop the fellowship.

The collaboration will help Howard University and Pfizer Pharmaceuticals increase the number of minority trained researchers in Regulatory Affairs while putting both institutions in a symbiotic position to address diversity in the talent pipeline. The program is designed to help doctoral students from the Pharmaceutical and Medical Sciences become expert investigators globally.

DR. REDD RETIRES & DR. BOND IS APPOINTED NEW DIRETOR OF CETLA

Dr. Teresa M. Redd, professor of English and founding director of the Center for Excellence in Teaching, Learning, and Assessment (CETLA) will retire, in June 2016, after more than 33 years of dedicated service. A recipient of Howard's 1993-94 Teaching Excellence Award, Dr. Redd taught technical writing, first-year writing and linguistics in the Department of English. She edited *Revelations: an Anthology of Expository Essays by and about Blacks*, a textbook that was used by Howard's first-year writing program for two decades. She also co-authored a volume published by the National Council of Teachers of English, *A Teacher's Introduction to African American English: What a Writing Teacher Should Know*, before taking the helm of Howard's new Center for Excellence in Teaching, Learning & Assessment (CETLA).



Dr. Teresa Redd
Founding CETLA Director

As the founding director of CETLA, Dr. Redd wrote a strategic plan and established a fully operational center. With the assistance of CETLA's staff, she developed a wealth of online resource centers, workshop curricula, online tutorials and innovative programs, including the HU-Teach course redesign program, the online "Teaching at Howard" orientation for new faculty, and the curriculum for the Office of Faculty Development's forthcoming Chair Leadership Academy. With its pioneering Syllabus Database, CETLA quickly achieved national recognition and was a finalist for the Professional and Organizational Development Network's Innovation Award. CETLA became a much-sought-after model for new centers, attracting visiting delegations from numerous Historically Black Colleges & Universities (HBCUs) and African institutions.

Under her leadership, CETLA engaged most of Howard's faculty in its activities and increased adoption of the Blackboard learning management system by more than 700%, boosting the number of activated course sites from fewer than 150 to more than 3,300 annually. CETLA also certified more than 300 faculty to teach hybrid courses and 200 to teach fully online courses. CETLA achieved these milestones while maintaining an average customer service and workshop satisfaction rating of at least 90%. As one satisfied faculty member wrote, "CETLA is one of the best resources Howard offers."



On May 2, fellow faculty and staff joined Drs. Redd and Bond in a "Farewell" event to celebrate Dr. Redd's retirement and Dr. Bond's appointment as CETLA director.

Pictured from left to right are Dr. Redd, Provost Wutoh, Dr. Bond, and Dr. Michael Winston

Dr. Helen Bond, the associate director of CETLA, will succeed Dr. Redd on July 1. Dr. Bond is an associate professor of curriculum and instruction in the School of Education with 20 years of teaching experience. She earned a B.S. in education from Ohio State University, an M.A. in communication from West Virginia University, and a Ph.D. in human development from Virginia Polytechnic University. She has taught at Howard since 2006 and, until recently, coordinated the School of Education's Elementary Education program for teachers.



Dr. Helen Bond
New CETLA Director

Dr. Bond has received many awards. In 2007, she was selected as a Sloan-C Scholar to attend the 13th International Sloan-C Conference on Technology and Innovation. Also, in 2009, she was a recipient of CETLA's Teaching with Technology Award.

Dr. Bond has actively contributed to the University's efforts to integrate technology effectively into instruction. She is a certified online instructor, having directed an online Master's of Teaching Program at the University of Maryland University College before coming to Howard. Currently, she co-chairs the Howard University Online (HUOL) Committee and represents the School of Education on the University's Teaching, Learning & Technology (TLT) Committee. Previously, she served as the School of Education's CETLA Fellow, co-chaired the School's Global Initiative & Distance-Learning Committee, co-coordinated the online component of the School's Ready to Teach Program, coordinated its Teach Live Simulation Lab, and led her department's e-portfolio assessment project. In addition, she delivered CETLA's guest lecture on e-portfolios, "Using Portfolios to Assess Student Learning." As CETLA's associate director, she also took the lead in organizing CETLA's 1st Annual Teaching with Technology Conference.

Deadline for Submission of APT Documents

TUESDAY, AUGUST 30, 2016: The deadline for candidates for promotion and/or tenure to submit completed applications and supporting documentation¹ to the department chairperson.

ACADEMIC YEAR 2016-2017 REVIEW SCHEDULE FOR APPLICATIONS FROM CANDIDATES FOR PROMOTION AND/OR TENURE is posted at

<http://www.provost.howard.edu/promotion/2016-2017ProTenureCalendar.pdf>

46th Annual Faculty Exhibition

Exhibition on view April 8 – May 27, 2016

The Gallery Lounge, Armour J. Blackburn University Center

The Annual Faculty Exhibition is one of the highlights of the Galley's exhibition schedule. It provides an opportunity for us to celebrate these artists, educators, and scholars, who diligently serve our students, the University community, and the metropolitan DC arts community through their contributions to their disciplines and their commitment to maintaining an active exhibition schedule.

HOWARD UNIVERSITY NATIONAL SCHOLARSHIP & FELLOWSHIP WINNERS 2016

Faculty Awards

Fulbright Scholar to India, 2016-2017

Dr. Rajni Goel, Associate Professor
Information Systems & Supply Chain Management



Senior/Graduate Awards

Marshall Scholarship

Joel Rhone, COAS: English

Rangel Graduate Fellowship Hayley King, COAS: Political Science

Fulbright U.S. Student Program Winners

Shannon Coombs, COAS: History (South Korea ETA)
Brittany Galloway, COAS: Biology (South Korea ETA)
Oluwafunmilayo Ladeinde, JD C/O 2015 (Botswana)
Layla West, COAS: English (South Africa ETA)



Junior Awards

Truman Scholarship

Allyson Carpenter, COAS: Political Science



Public Policy and International Affairs (PPIA) Fellowship, Summer 2016

Kiana Knolland, SOC, Public Relations



Study Abroad Awards

Critical Language Scholarship (Arabic)

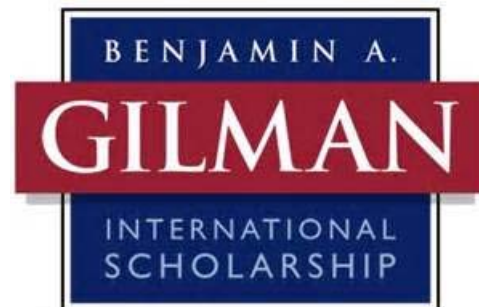
Brandon Ramsay, COAS: Political Science



Benjamin Gilman International Scholarship for Study Abroad

Spring 2016

Tiffany Benjamin, South Africa, SOB:
Information Systems
Sabrina Farmer, United Kingdom, COAS: English
Chelsea James, Ghana, COAS: Spanish
Whitney Jenkins, United Kingdom & Jamaica,
COAS: Biology
Olivia Tucker, South Africa, COAS: Chemistry
Mary Vandiver, Italy, COAS: Art



Summer 2016

Ngozi Burrell, Jordan, COAS: Political Science
Jacquelyn Grant, Spain, SOC: Communications
Brianna Williams, Ghana, SOB: Accounting
Grace Olubowale, India, COAS: Political Science
Jalen Douglas – Australia, COAS: Political Science
Alethia Tilford – Costa Rica, COAS: Spanish
Mufutiat Jokomba – Jordan, COAS: Biology
Megan Preston – India, CEACS, Engineering
Iman Ahmed – Japan, COAS, Chemistry

DEGREE WORKS TO GO LIVE IN AUGUST

DegreeWorks is a comprehensive academic advising, program planning, transfer articulation, and degree audit system that helps student stay on track to graduate.



Benefits

- Reach goals
 - Students don't waste time and money on unnecessary courses or stress about graduating on time
- Provide support
 - Advisors have more time to provide insightful advice that supports better student outcomes
- Increase graduation
 - Monitor course demand and offer the right classes at the right time
- Simplify transfer articulation
 - Eliminates the manual processes associated with reviewing and approving transfer credits

All undergraduate professional Academic Advisors have access to the system. Faculty Advisors and students will receive access beginning Fall 2016.

Howard University Degree Audit System

Student View A0000LC2 as of 02/24/2016 at 16:37	
Student	College College of Arts & Sciences
ID	Level Undergraduate
Classification Sophomore	Degree Bachelor of Arts
Advisor	Major Economics
GPA 4.00	Minor Business Administration
Academic Standing	Concentration



Legend

<input checked="" type="checkbox"/> Complete	<input checked="" type="checkbox"/> Complete except for classes in-progress	(T) Transfer Class	* Pre-requisite Required
<input type="checkbox"/> Not Complete	<input checked="" type="checkbox"/> Nearly complete - see advisor	@ Any course number	: Range of Classes

■ Degree in Bachelor of Arts	Catalog Year: 2014-2015	Credits Required: 120
		Credits Applied: 58

Unmet conditions for this set of requirements: 120 credits are required. You currently have 58, you still need 62 more credits.

You meet the minimum Overall GPA requirement.

Gen Education Requirements - College of Arts and Sciences Still Needed: See Gen Ed Req - Coll of Arts & Sciences section

Major Requirements Still Needed: See Major in Economics, BA section

Minor Requirements Still Needed: See BUSA Minor section

■ Gen Ed Req - Coll of Arts & Sciences						
<input checked="" type="checkbox"/> ENGLISH REQUIREMENT						
<input checked="" type="checkbox"/> Freshman Seminar	FRSM 001	Freshman Seminar	P	1	Fall 2014	
<input checked="" type="checkbox"/> Freshman Composition I	ENGL 002	Freshman Composition	A	3	Fall 2014	
<input checked="" type="checkbox"/> Freshman Composition II	ENGL 003	Freshman Composition	A	3	Spring 2015	
<input checked="" type="checkbox"/> 3rd Writing	ECON 788	Econ of Black Comm Dev- WRTG	A	3	Fall 2015	



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HOWARD

UNIVERSITY